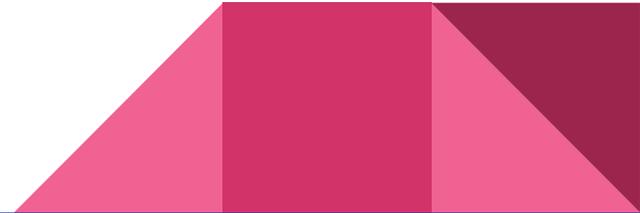# State of the District

Westchester School District 92½
March 6th, 2018

Overview of Evening

I. Introductions
II. Presentation
III. Questions

Presentation Topics

I. Mission and Vision
II. Overview of District
III. District Accomplishments
IV. Fund Balances
V. Facilities Updates
VI. Assessment Performance (Mid year MAP, AIMSWEB, F and P)
VII. Numbers of Students with Disabilities receiving Accommodations/Modifications
VIII. ELL students by grade
IX. Curriculum (i.e. PD for staff, Math pilot, Literacy coaching cycles, rounds, social studies, Parent University, etc)
X. Clubs, Programs Offered.
XI. School Discipline
XII. Technology
XIII. Opportunities
XIV. Threats (i.e. pensions, property tax freeze)
XV. Highlights of Each school
XVI. Updates from Officer Verber

Vision and Mission of the District

Vision

Westchester Public School District 92½, will provide every student with a well-rounded education empowering them to become the next generation of critical thinkers who will lead their communities.

Mission

Westchester Public School District 92½ , will apply inquiry-based strategies within the curriculum and foster a culturally responsive, caring and safe environment that addresses the instructional needs of all students while developing leadership skills and opportunities.

Overview of the District
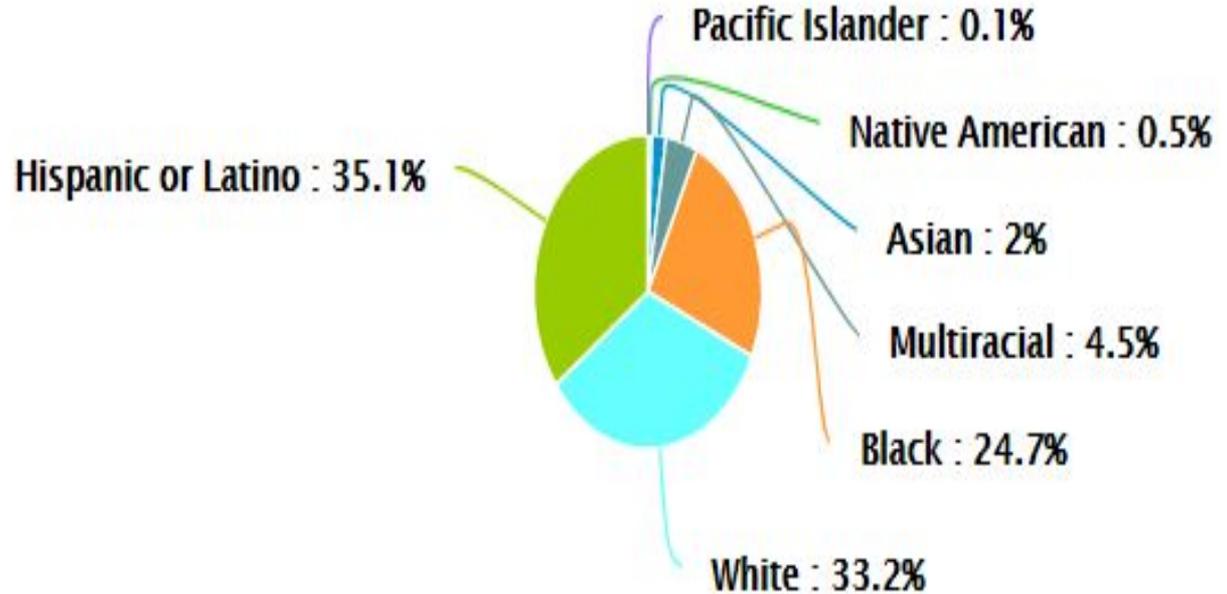
Westchester District 92 ½

Pre-K through 8th grade

1214 students (up 2.8%)

3 Schools

5.2% Mobility rate

40.7% Low-Income

Pacific Islander : 0.1%

Native American : 0.5%

Hispanic or Latino : 35.1%

Asian : 2%

Multiracial : 4.5%

Black : 24.7%

White : 33.2%

District Accomplishments

Buildings and Grounds

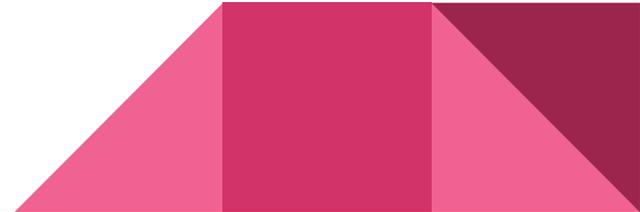**Curriculum and Instruction**

Finance

Safety and Security

Technology

School Climate

Community Relations

Buildings and Grounds - Summer 2017 Projects

- **Security vestibules at all schools**
  - **Cabinetry work at WMS/WIS**
- **Lowering the height of urinals at WPS**
- **Replace sections of WIS roof**
- **Improve sound acoustics in gym at WMS**
- **Remove/replace storefront window system in north stair tower at WMS**

Buildings and Grounds - End of Year Projects

- **Building cameras**
- **WMS/District card reader system**
- **Security film in new vestibules**
- **New roof on District Office**
- **New wood sign for District Office**
- **Rooftop units at Primary School**

Curriculum and Instruction

- Math Committee Work/Selection of new Math series
- Social Science Committee Work
- New Science Resource 6-8
- All Middle School students have daily access to Chromebooks
- Coaching cycles taking place in buildings
- Reading Initiative

Curriculum and Instruction

- Focus on the process of Inquiry based learning projects
- Teachers and Administrators implementing Instructional Rounds to gain a common understanding of teaching and learning
- Professional development that is differentiated to meet the needs of our staff
- Technology PD inside and outside the district
- Curriculum website for staff
- Parent University
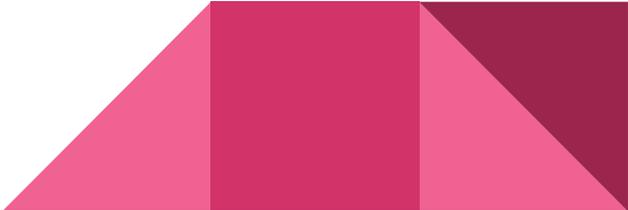
Finance

- **Requisition system within our financial software**
- **Preparation and presentation of Financial Analysis**
- **Spending of grant salaries before spending of local funding**
- **Preparation of PreKindergarten (PFA) budget for FY19**
- **E-Rate Category I & Category II**
- **Reconfigured Open Enrollment Packet**
- **Integrated AESOP with financial software**
- **Reconfigured general ledger - begin to separate expenditures by building**
- **Work with B&Gs to develop preventative maintenance schedule - implement 2018-19**

Safety and Security

- **Safety vestibules at every school**
- **Safety committee meeting twice a year**
- **Cameras on all buses being utilized**
- **Regular meetings with bus drivers to review procedures and provide updates as necessary**
- **Implementation of all mandated (by Illinois School Code) safety drills across District (bus, fire(3x), law enforcement, shelter in place)**
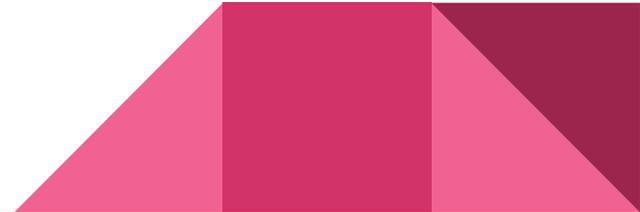
Technology

- **District WiFi coverage - entire district**

- **Middle School WhiteBoards and Projectors upgrade**

- **Middle School Chromebooks rollout**

- **Fully adopting Google Apps for educations**

- **More devices for students at WIS and WPS**

- **New laptops for our staff**

- **Technology Professional Development**
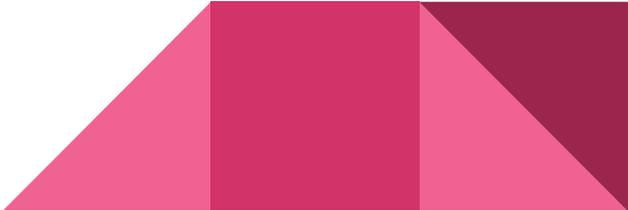
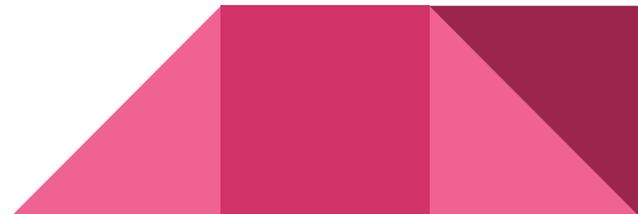# School Climate

- **Hiring of new Superintendent for District and new Principal at WIS**
- **Weekly updates to school website and posts to Facebook**
- **Monthly Superintendent's Corner Newsletter**
- **Interventions focussed on making curriculum accessible to all students**
- **Transparency with staff through communications, surveys and feedback systems**
- **Enforcement of Residency Policy**
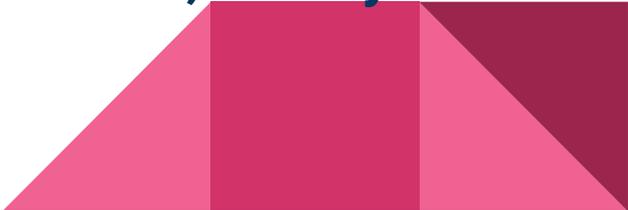
Community Relations

- **Partnership with Park District and Library to exchange ideas and share programs (i.e. Girls on the Run, 3-D printer)**
- **Monthly District newsletter published in Village Newsletter**
- **Meetings with Westchester Intergovernmental Group Meeting**
- **Member of Proviso Superintendents Group**
- **District representation at Chamber of Commerce events**
- **Partnerships with businesses in Westchester (i.e. Follett)**
- **Weekly updates to school website and posts to Facebook**
- **Various events with Parents and Community that engage stakeholders (i.e. Grandparents Day, Veterans Day, Parent University, High School Night, Science Night, etc)**

FINANCIALS

- Historical Financial Review
- Breakdown of Revenues
- Fund Balances
- Expenditure History
- Breakdown of Expenditures
- Daily Attendance
- Consumer Price Index
- Available Debt Limitations
- ISBE Financial Recognition

Historical Financial Review

Breakdown of Revenues - 2017

Restricted State Aid
5.25%

Restricted Federal
Aid
2%

Unrestricted
General State-Aid
5%

Other Local ***
3.75%

Interest Earnings
0.50%

CPPR Taxes
1.5%

Real Estate Taxes
82%
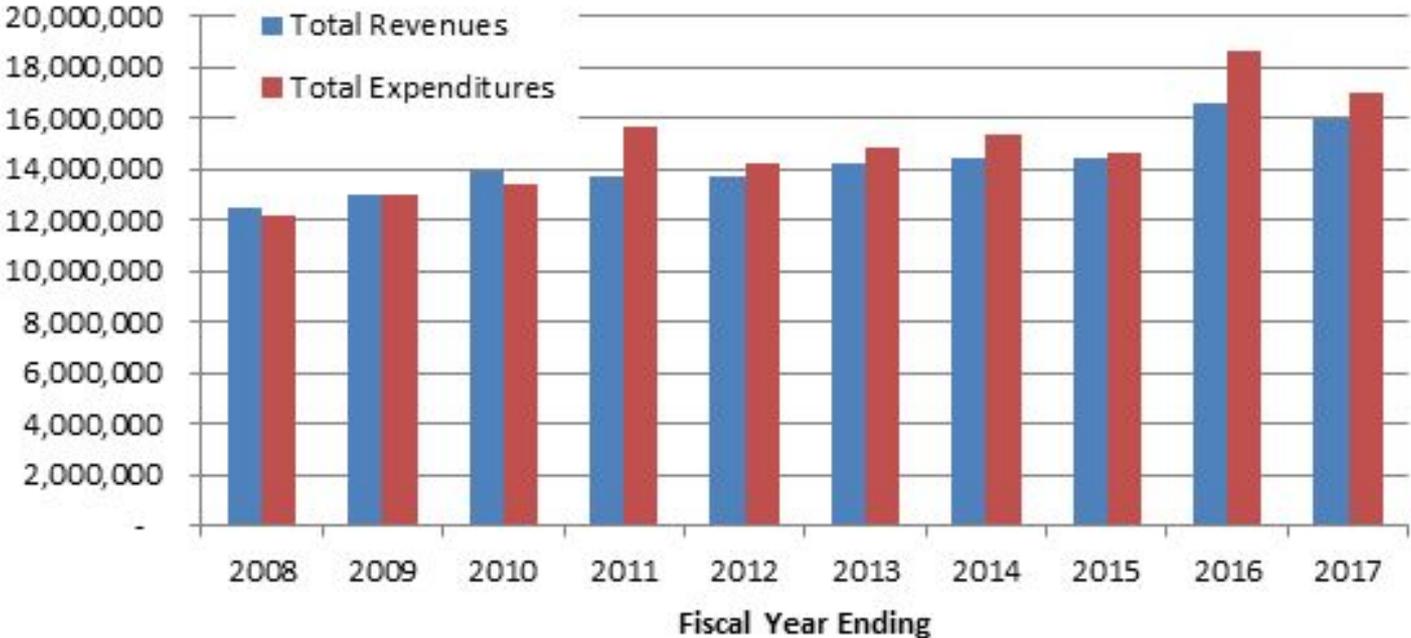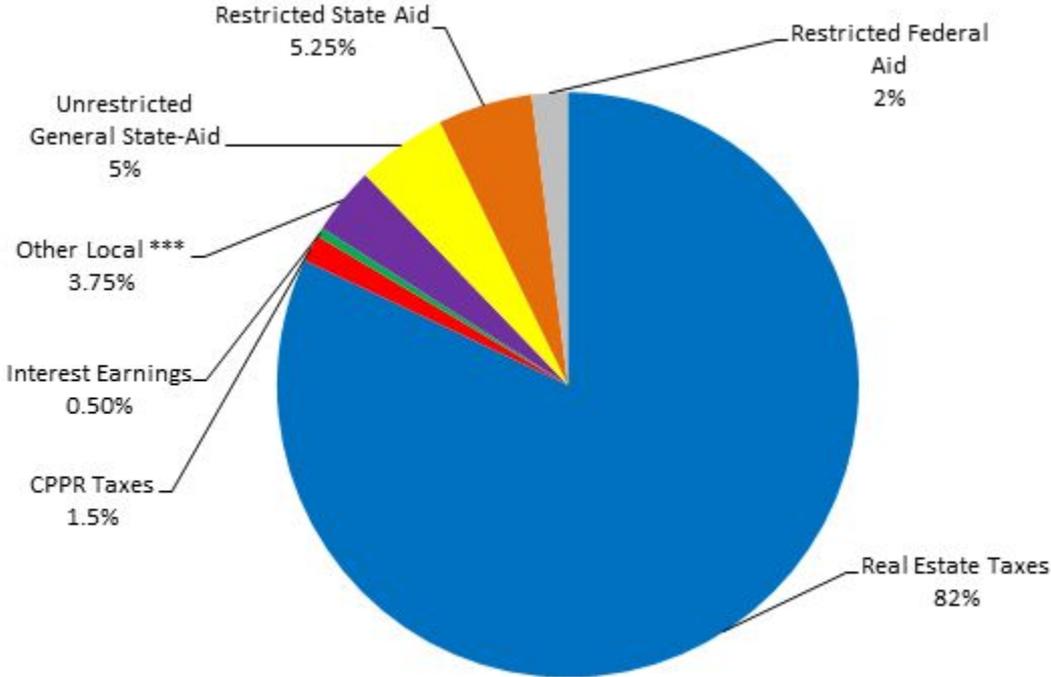
*** Other Local Revenues include student fees, lunch fees, and other miscellaneous revenues

Fund Balances

Fund Balances - All Funds
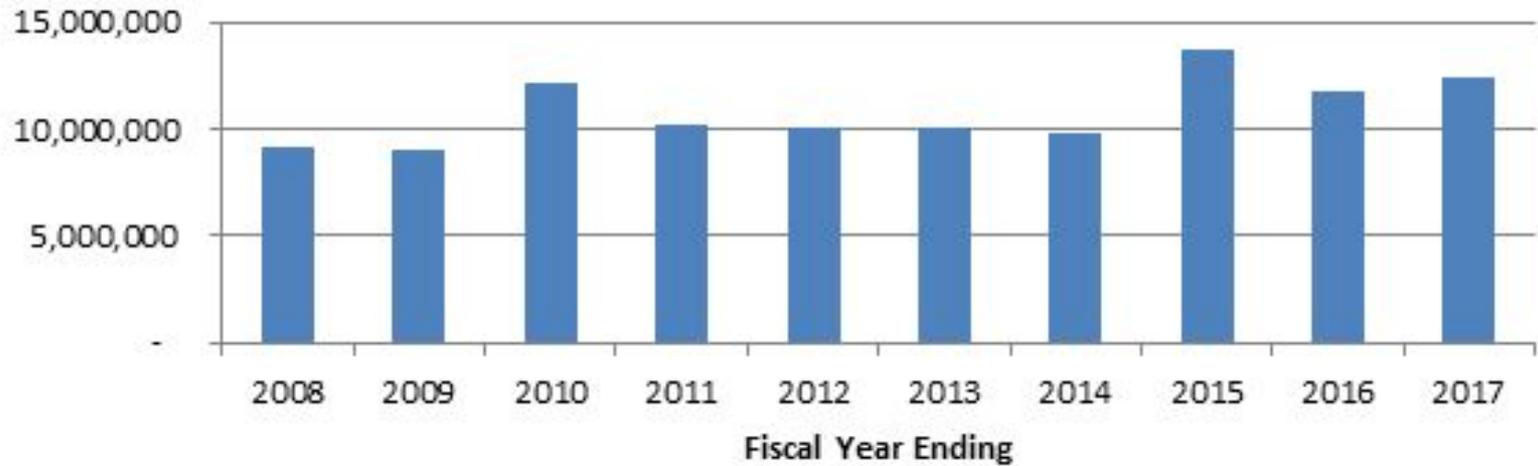
Expenditure History
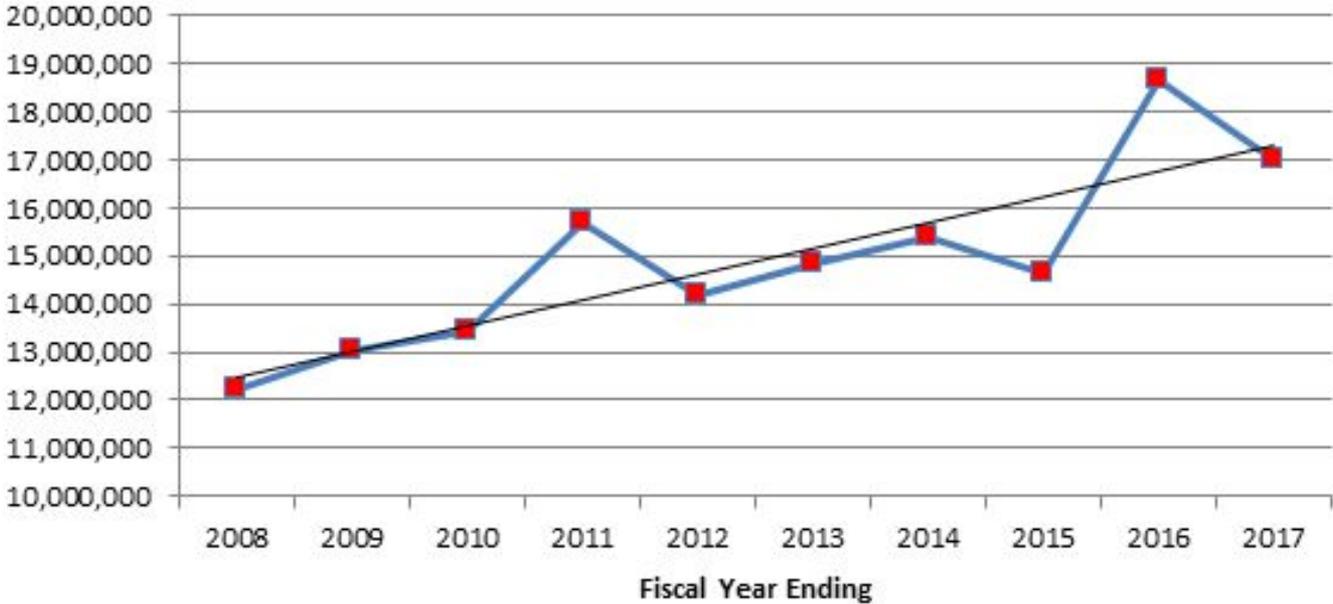
Breakdown of Expenditures - 2014

Breakdown of Expenditures - 2017

Pie chart:
- Salaries 48.8%
- Employee Benefits 12.5%
- Purchased Services 6.65%
- Supplies and Materials 5.8%
- Capital Outlay 8.65%
- Out of District Tuition 10.3%
- Bond & Interest Payments 6.8%
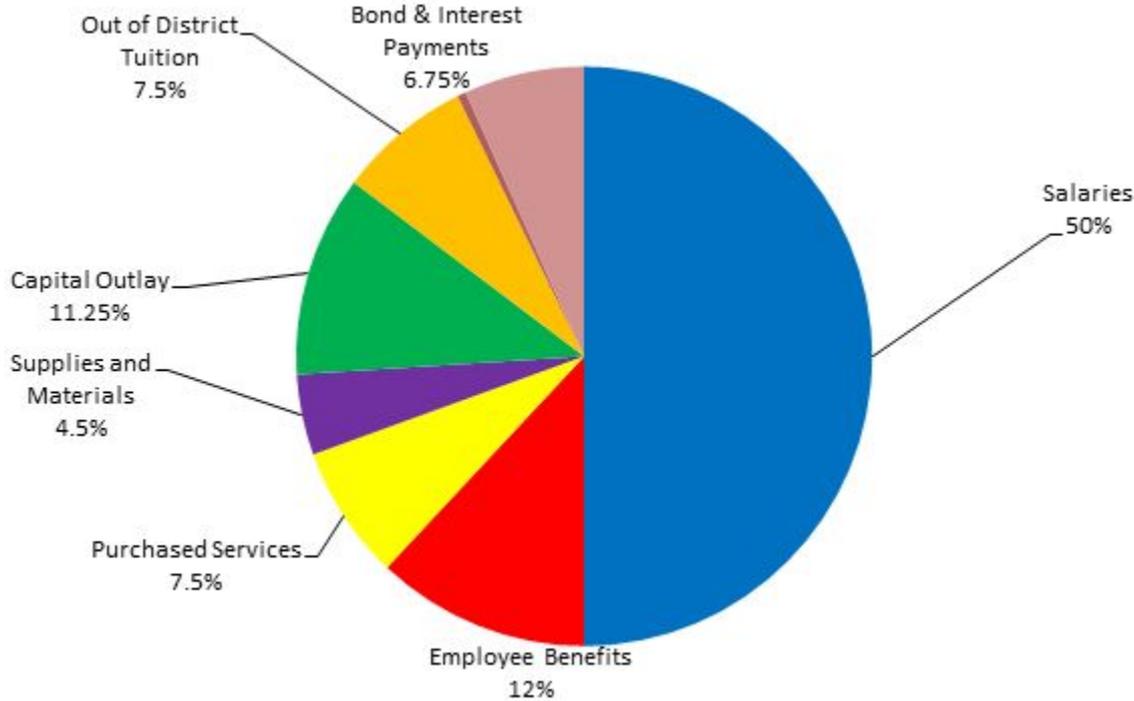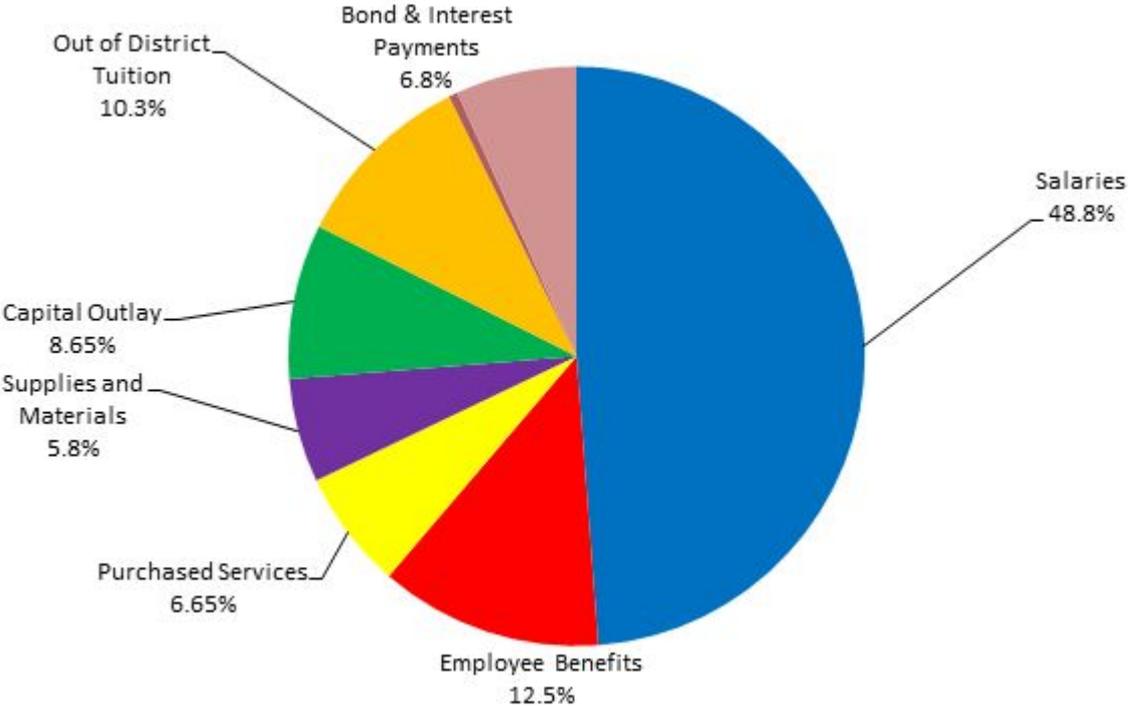
Average Daily Attendance
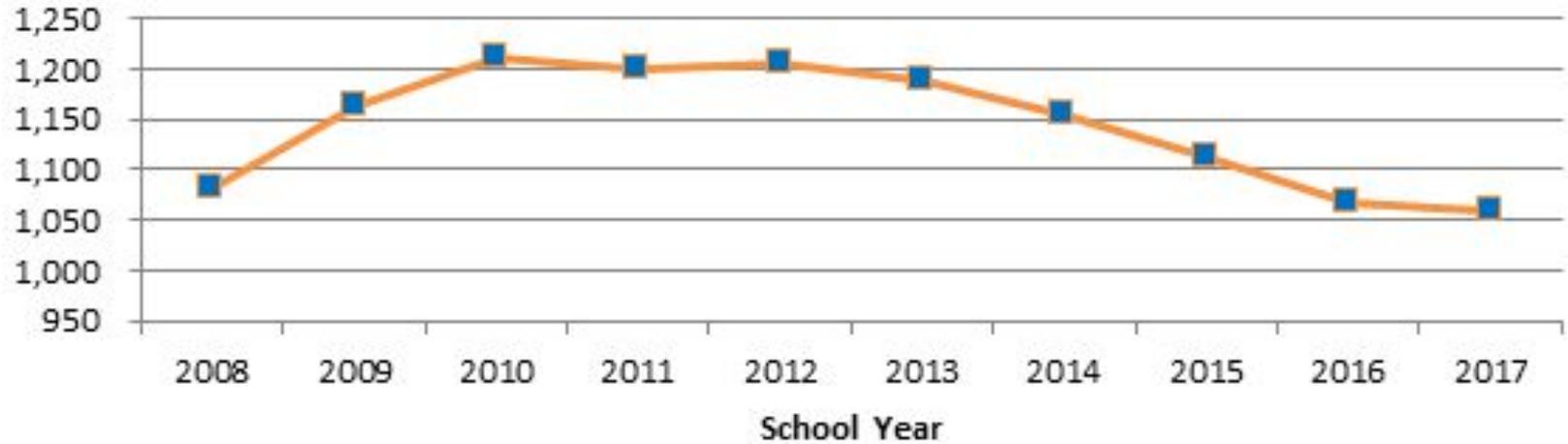
Consumer Price Index (CPI)
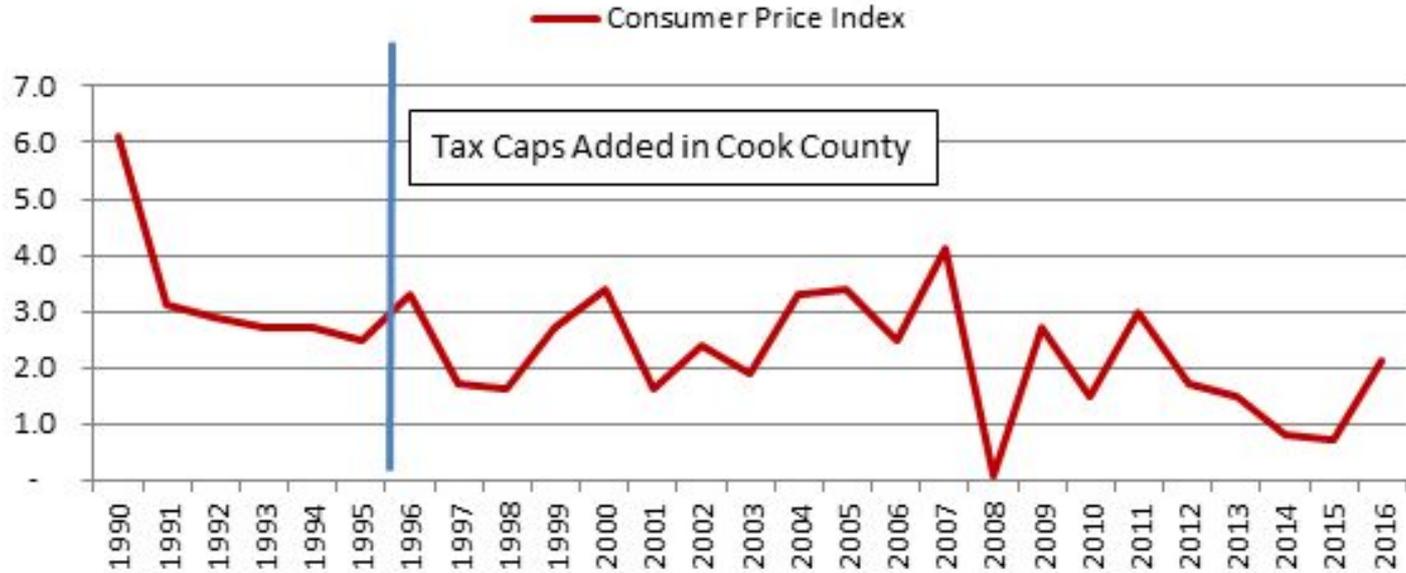
Available Debt Limitations
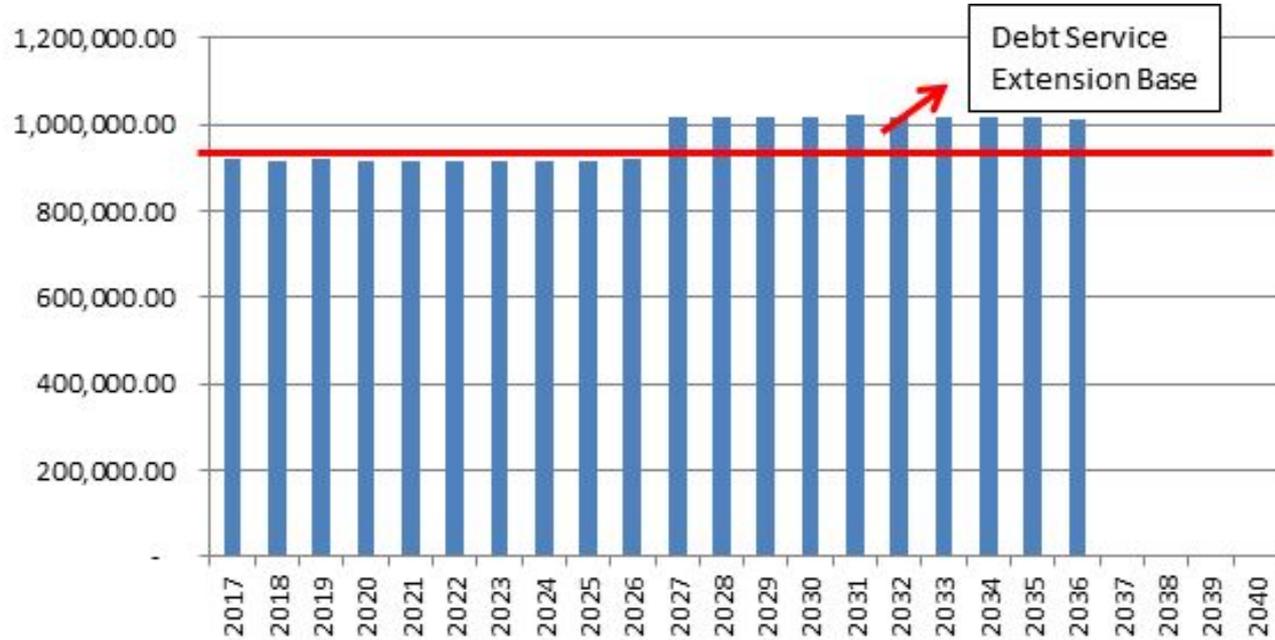
ISBE Financial Recognition

- **Highest level of financial strength**
- **The District requires little to no involvement by ISBE unless requested by District**
- **Celebrating 11 continuous years of recognition**
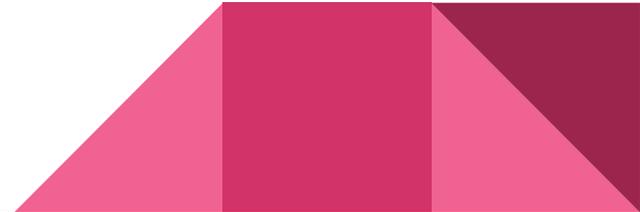
District Wide-Data

- Kindergarten- Aimsweb and F & P
- 1st through 8th grade- MAP Fall to Winter Data
- Science- 5th and 8th grade

Kindergarten AIMSweb Data - Letter Names

Fall 2017   Winter 2018

100%
80%
60%
40%
20%
0%

Fall: 17, 18, 65

Winter: 13, 20, 67

Fall   Winter
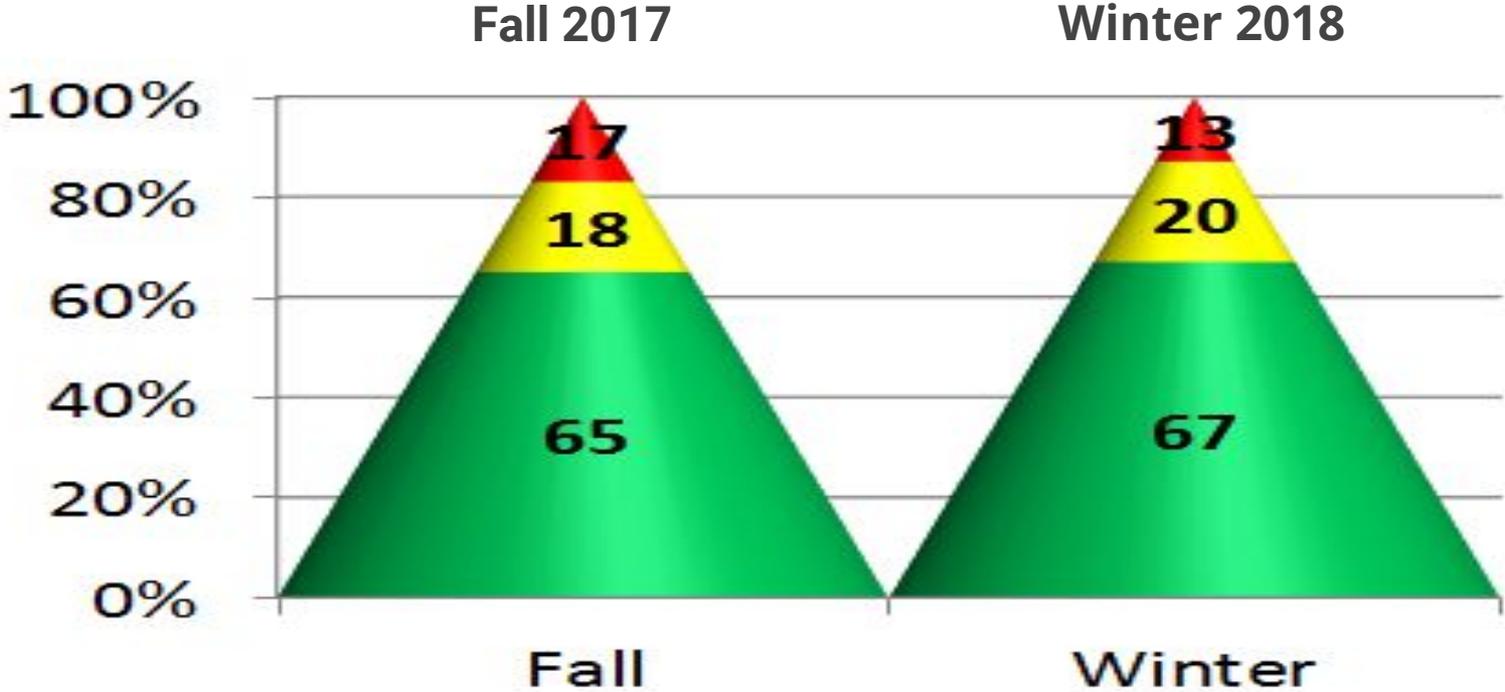
124 Students Tested

Kindergarten AIMSweb Data - Letter Sounds

Fall 2017   **Winter 2018**
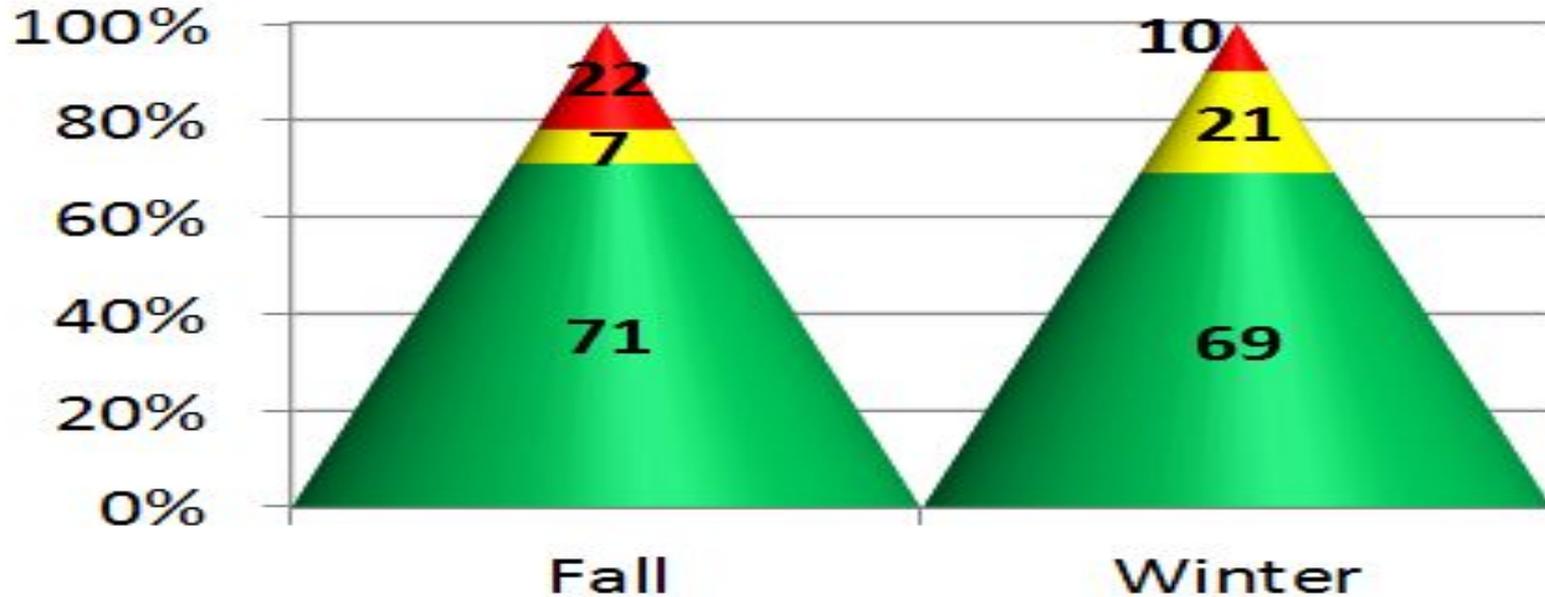
124 Students Tested

Kindergarten AIMSweb Data - Oral Counting

Fall 2017   **Winter 2018**

124 Students Tested

Kindergarten AIMSweb Data - Number Identification

Fall 2017   **Winter 2018**
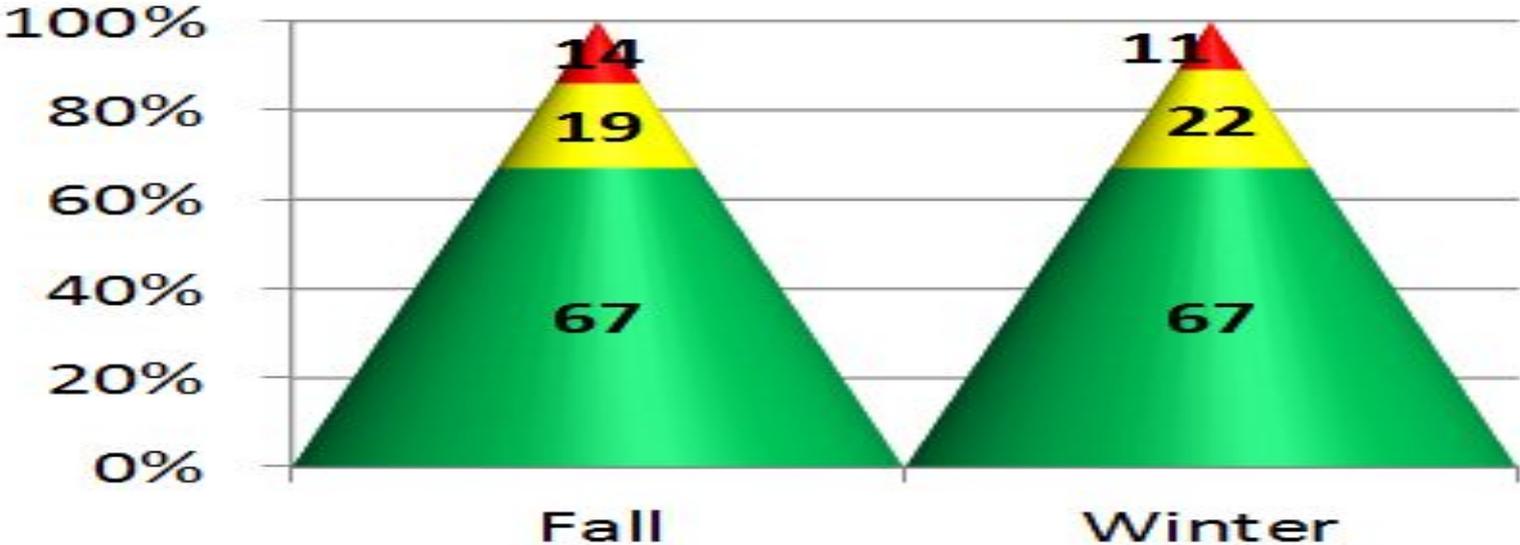
124 Students Tested

Kindergarten F & P Scores - Fall
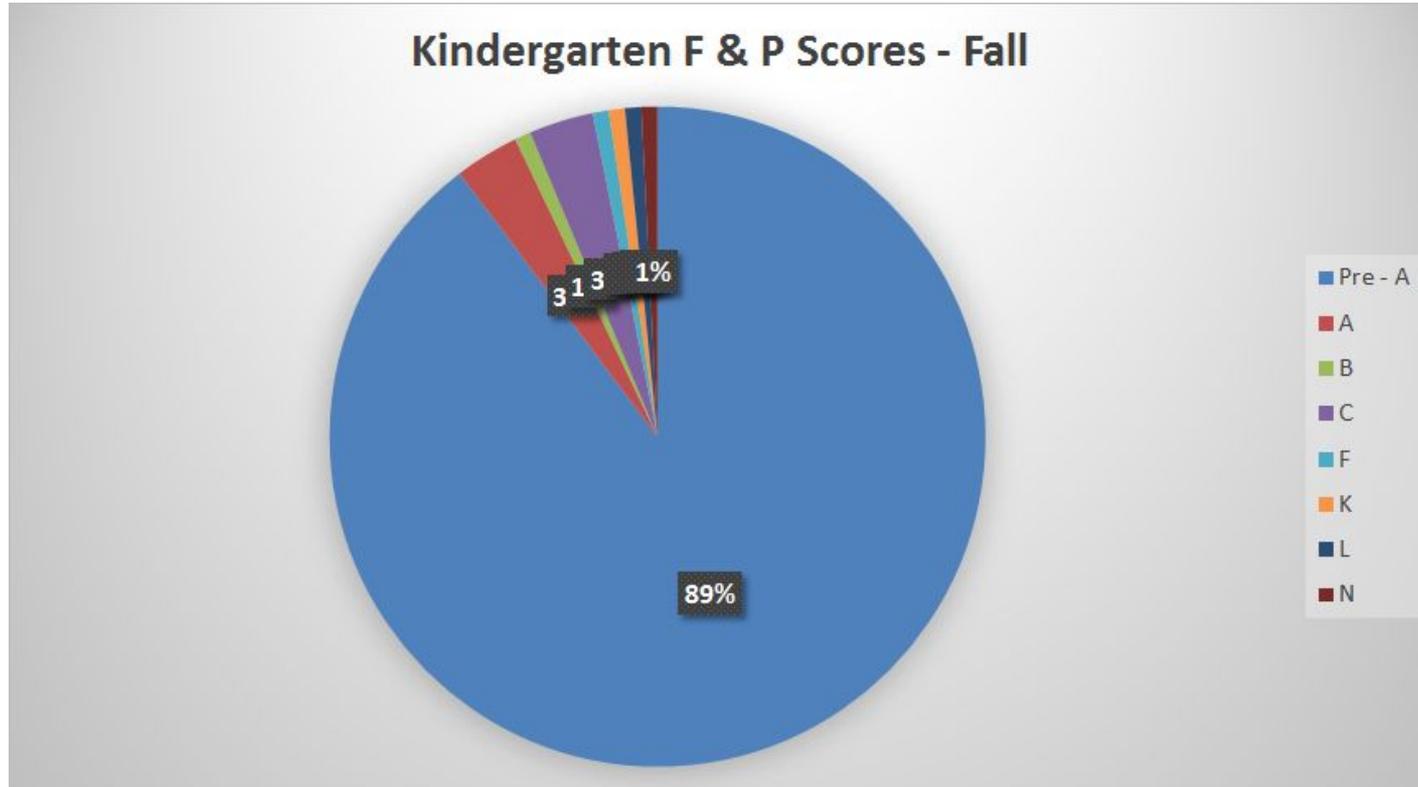
Kindergarten F & P Scores - Winter
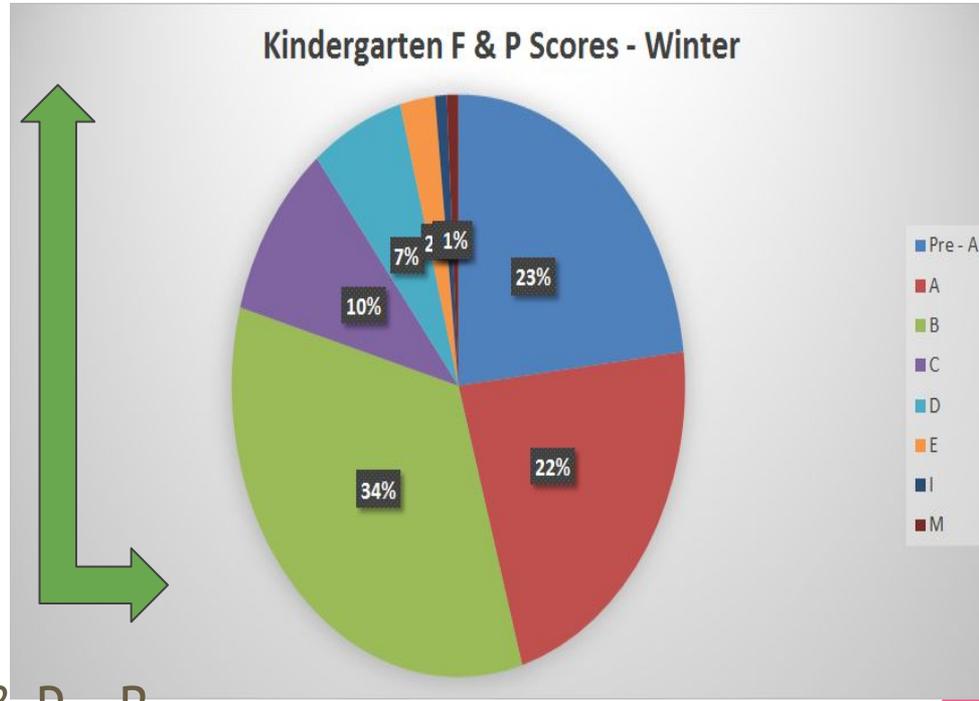
Kindergarten F & P ~ B

WPS Fall/Winter Data Analysis 2018

Kindergarten (Fall – 124; Winter – 125)

	Fall	Winter	Spring
AIMS: LNF	81 G; 22 Y; 21 R	84 G; 25 Y; 16 R	
AIMS: LSF	88 G; 9 Y; 27 R	86 G; 26 Y; 13 R	
AIMS: OC	72 G; 30 Y; 22 R	96 G; 10 Y; 19 R	
AIMS: NIM	83 G; 24 Y; 17 R	84 G; 28 Y; 13 R	

First Grade (109)

	Fall		Winter		Spring
MAP Reading	Mean 162	(160.7)	Mean 176	(171.5)	(176.1)
MAP Math	Mean 164	(162.4)	Mean 182	(173.8)	(180.8)

Second Grade (133)

	Fall		Winter		Spring
MAP Reading	Mean 180.6	(174.7)	Mean 188.6	(184.2)	(188.7)
MAP Math	Mean 183.5	(176.9)	Mean 193	(186.4)	(192.1)

Winter MAP WPS Reading

Westchester Primary School

Reading

Grade (Winter 2018)	Growth Count‡	Comparison Periods									Growth Evaluated Against						
		Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
01	104	162.4	12.2	62	176.3	13.8	78	13.9	0.8	10.9	1.91	97	104	68	65	63
02	131	180.6	13.8	82	188.9	14.0	77	8.3	0.5	9.4	-0.76	22	131	63	48	46

Reading
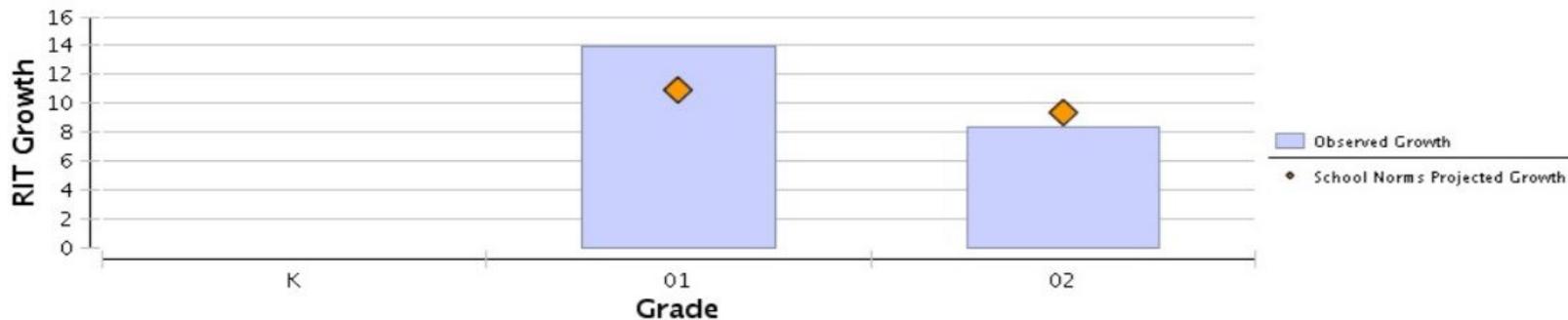
WPS Winter MAP Math

Westchester Primary School

Mathematics

Grade (Winter 2018)	Growth Count‡	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2017			Winter 2018					School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
01	103	163.9	14.0	60	181.5	15.5	90	17.6	0.8	11.4	3.63	99	103	84	82	89
02	131	183.5	14.7	87	193.9	15.4	90	10.3	0.6	9.4	0.63	74	131	78	60	58

Mathematics
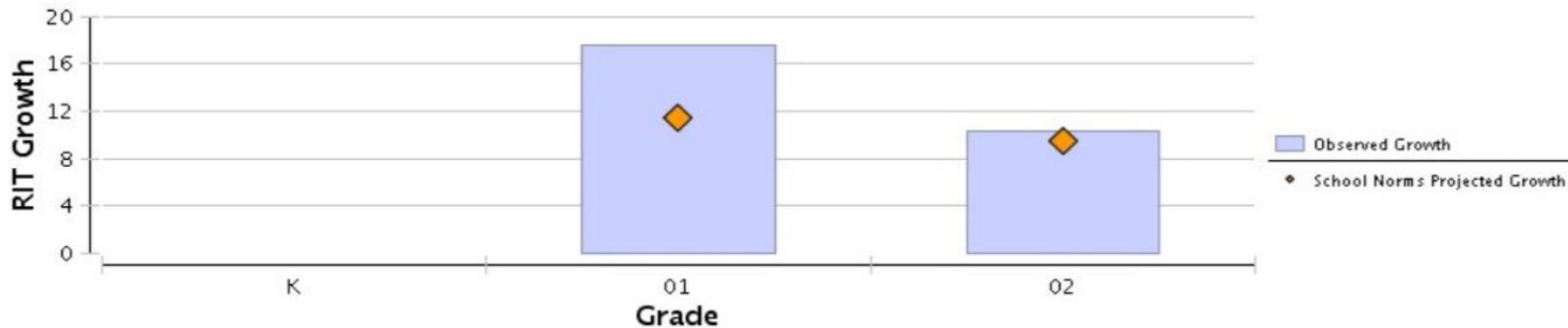
WIS Winter MAP Reading

Westchester Intermediate School

Reading

Grade (Winter 2018)	Growth Count‡	Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
								Comparison Periods		**Growth Evaluated Against**						
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
03	101	189.0	15.2	54	196.5	15.2	55	7.5	0.7	7.3	0.18	57	101	55	54	52
04	142	201.9	15.7	72	207.0	14.3	70	5.1	0.7	5.4	-0.27	39	142	74	52	47
05	138	207.2	12.8	60	213.2	12.2	71	6.0	0.6	4.1	1.86	97	138	91	66	66

Reading
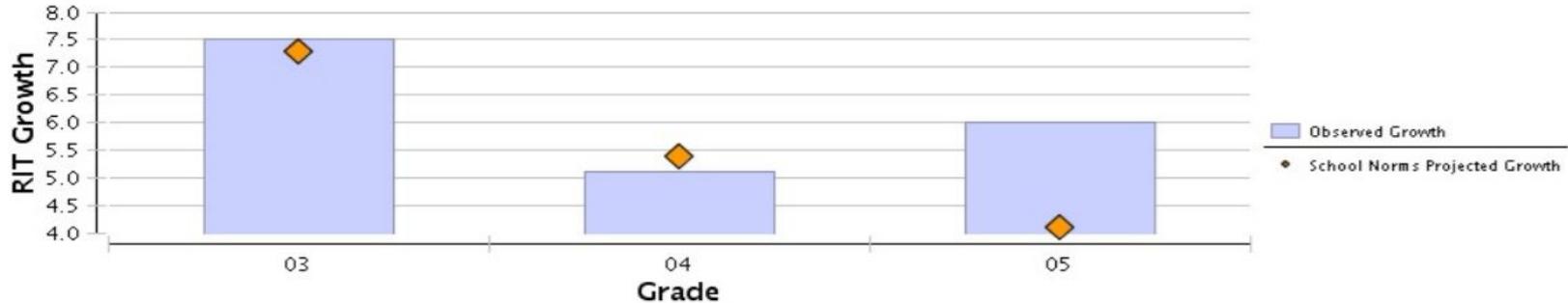
WIS Winter MAP Math

Westchester Intermediate School

Mathematics

| Grade (Winter 2018) | Growth Count‡ | Comparison Periods | | | | | | | | | Growth Evaluated Against | | | | | | |
| | | Fall 2017 | | | Winter 2018 | | | Growth | | School Norms | | | Student Norms | | | |
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
03	102	192.4	11.7	63	199.0	9.8	55	6.6	0.6	7.8	-0.99	16	102	41	40	36
04	141	202.8	12.8	56	210.5	11.7	61	7.7	0.5	6.8	0.70	76	141	86	61	55
05	138	212.3	13.7	55	217.9	13.6	54	5.6	0.5	5.8	-0.16	44	138	63	46	44

Mathematics — RIT Growth by Grade (Observed Growth, School Norms Projected Growth)
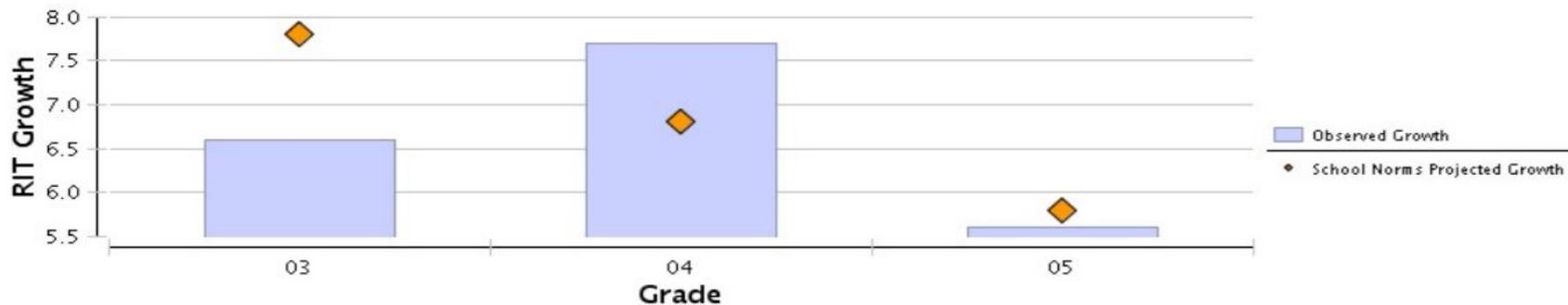
WMS Winter MAP Reading

Westchester Middle School

Reading

| | | Comparison Periods | | | | | | Growth | | Growth Evaluated Against | | | | | |
| | | Fall 2017 | | | Winter 2018 | | | | | School Norms | | | Student Norms | | | |
Grade (Winter 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
06	132	213.8	14.0	67	215.2	14.4	56	1.4	0.5	3.2	-1.63	5	132	54	41	34
07	105	216.6	12.6	63	219.3	12.3	64	2.7	0.6	2.4	0.25	60	105	59	56	52
08	116	220.7	12.0	68	222.9	12.0	70	2.2	0.7	1.8	0.34	63	116	67	58	58

Reading — RIT Growth by Grade. Legend: Observed Growth; School Norms Projected Growth.
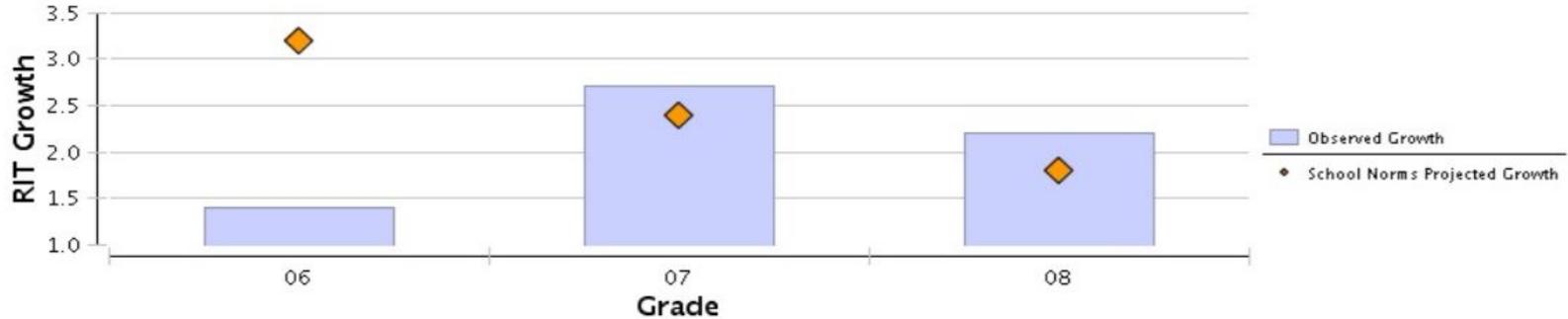
WMS Winter MAP Math

Westchester Middle School

Mathematics

| Grade (Winter 2018) | Growth Count‡ | Comparison Periods | | | | | | Growth | | Growth Evaluated Against | | | | | | |
| | | Fall 2017 | | | Winter 2018 | | | | | School Norms | | | Student Norms | | | |
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
06	132	213.8	14.7	30	216.2	16.4	22	2.4	0.5	4.3	-1.45	7	132	54	41	38
07	105	217.4	14.2	25	222.2	14.2	31	4.9	0.6	3.3	1.26	90	105	58	55	58
08	116	223.7	15.9	38	228.7	16.1	48	5.0	0.5	2.7	1.86	97	116	73	63	65

Mathematics
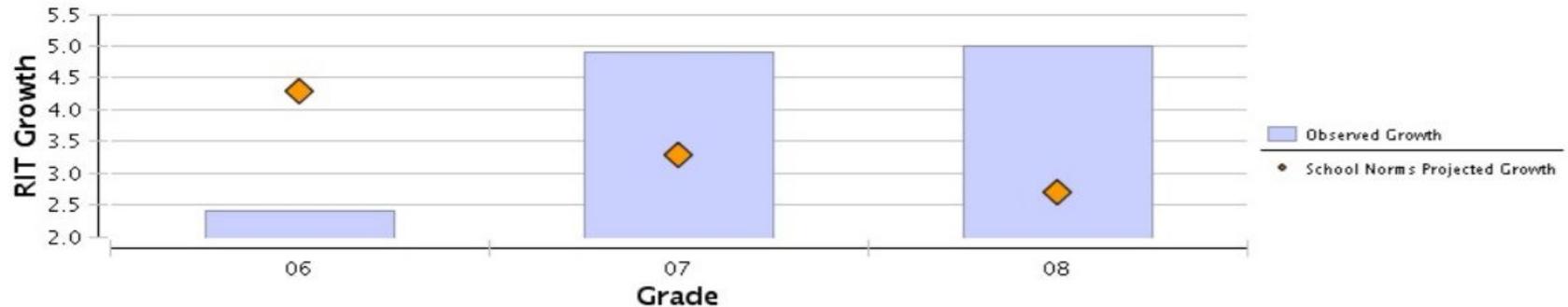
Assessment Performance

Winter Reading- 35.8% projected proficiency (35% last year)

Projected to: **IL-Partnership for Assessment of Readiness for College and Careers** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/illinois-linking-study/

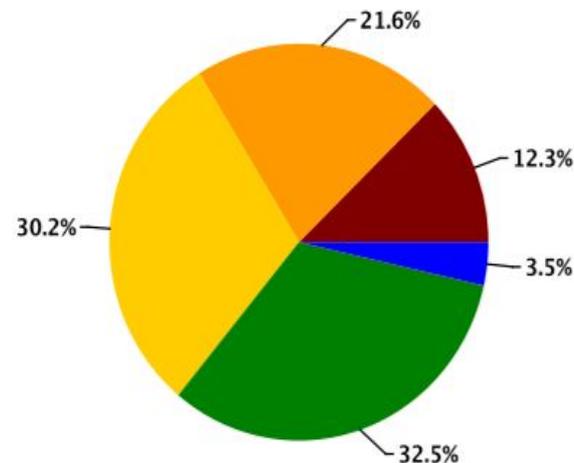| Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
02	133	15	11.3%	29	21.8%	29	21.8%	54	40.6%	6	4.5%
03	103	19	18.4%	19	18.4%	19	18.4%	44	42.7%	2	1.9%
04	146	13	8.9%	22	15.1%	45	30.8%	57	39.0%	9	6.2%
05	141	11	7.8%	32	22.7%	56	39.7%	42	29.8%	0	0.0%
06	136	17	12.5%	36	26.5%	41	30.1%	36	26.5%	6	4.4%
07	105	13	12.4%	30	28.6%	35	33.3%	20	19.0%	7	6.7%
08	117	20	17.1%	22	18.8%	41	35.0%	33	28.2%	1	0.9%
Total	881	108	12.3%	190	21.6%	266	30.2%	286	32.5%	31	3.5%

Assessment Performance

Winter MAP Math- 28.3% projected proficiency (last year 25%)

Projected to: **IL-Partnership for Assessment of Readiness for College and Careers** taken in **spring.**

View Linking Study: https://www.nwea.org/resources/illinois-linking-study/

Grade	Student Count	Level 1 Count	Level 1 Percent	Level 2 Count	Level 2 Percent	Level 3 Count	Level 3 Percent	Level 4 Count	Level 4 Percent	Level 5 Count	Level 5 Percent
02	133	10	7.5%	18	13.5%	20	15.0%	55	41.4%	30	22.6%
03	104	8	7.7%	24	23.1%	32	30.8%	38	36.5%	2	1.9%
04	145	8	5.5%	43	29.7%	57	39.3%	35	24.1%	2	1.4%
05	141	11	7.8%	42	29.8%	51	36.2%	35	24.8%	2	1.4%
06	136	33	24.3%	51	37.5%	32	23.5%	16	11.8%	4	2.9%
07	105	14	13.3%	51	48.6%	29	27.6%	11	10.5%	0	0.0%
08	117	34	29.1%	39	33.3%	25	21.4%	18	15.4%	1	0.9%
Total	**881**	**118**	**13.4%**	**268**	**30.4%**	**246**	**27.9%**	**208**	**23.6%**	**41**	**4.7%**
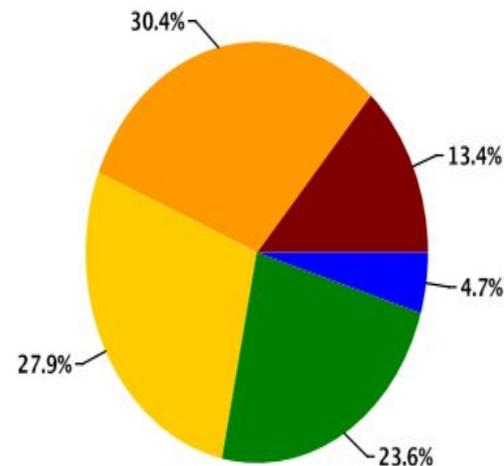
2017 Science Data

Grade 5

Purpose: This report describes group achievement in terms of performance level and average scale score.	Number of Valid Scores	Average Scale Score	Performance Level			
			Level 1 (Not Proficient)		Level 2 (Proficient)	
			Number	Percent	Number	Percent
State (All student group)	142,345	298	65,269	45.9	77,076	54.1
District (All student group)	125	295	56	44.8	69	55.2

Grade 8

Purpose: This report describes group achievement in terms of performance level and average scale score.	Number of Valid Scores	Average Scale Score	Performance Level			
			Level 1 (Not Proficient)		Level 2 (Proficient)	
			Number	Percent	Number	Percent
State (All student group)	141,044	300	57,965	41.1	83,079	58.9
District (All student group)	110	304	42	38.2	68	61.8

Special Education Services

- Students with Disabilities identified
- Least Restrictive Environment
- Delivery of services to Preschool Students
- Continuum of services for students Kindergarten through 8th
- LADSE Multi District program
- Therapeutic Day Schools
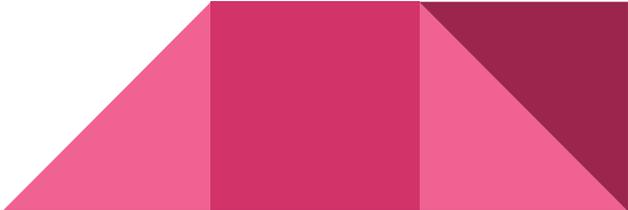
Special Education Services

There are approximately 250 students in grades Pre-K through 8th who qualify with a disability and receive services.

STUDENTS WITH DISABILITIES

- Visual Impairment - .5%
- Multiple Disabilities - 1%
- Orthopedic Impairment - .5%
- Intellectual Disabilities - 3%
- Hearing Impairment - .5%
- Emotional Disabilities - 6%
- Autism - 7%
- Developmenta Delay - 30%
- Other Health Impairment - 12%
- Specific Learning Disability - 15%
- Speach and Language Impairment - 24%

02.26.2018
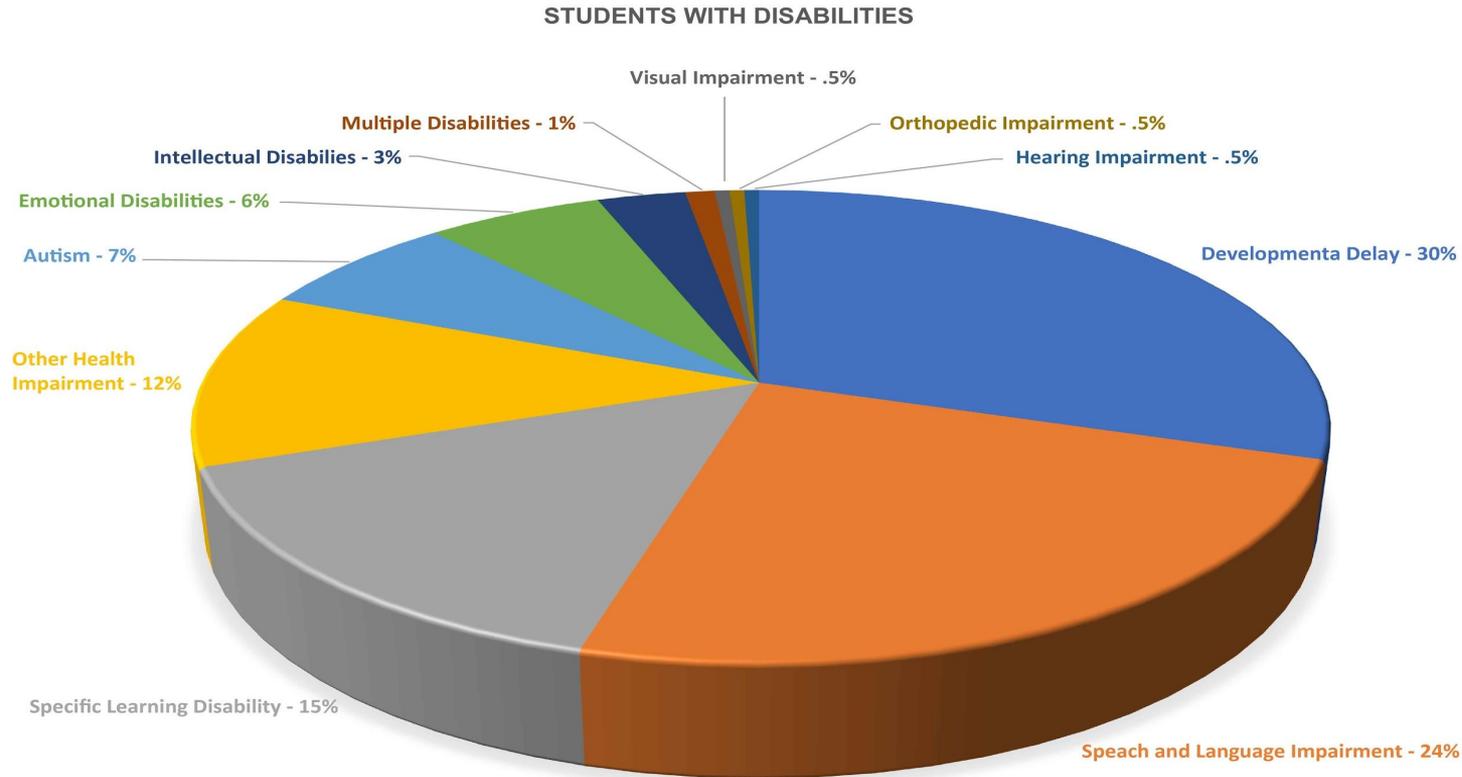
Least Restrictive Environment

❏ LRE is part of the IDEA. IDEA says that children who receive special education should learn in the least restrictive environment. This means they should spend as much time as possible with peers who do not receive special education.

❏ LRE is always considered when developing students' IEPs (Individualized Educational Plans). Special classes, separate schools or removal from the general education class should only happen when a student's "disability" under IDEA is so severe that supplementary aids and services can't provide him/her with an appropriate education.

Movement within programs is key to LRE.

Delivery of Services for Preschool Students

- ❏ Drop in Speech services

- ❏ Preschool for All Program - 3 Classrooms

- ❏ Early Childhood Special Education - 3 Classrooms

- ❏ Related services integrated in programs
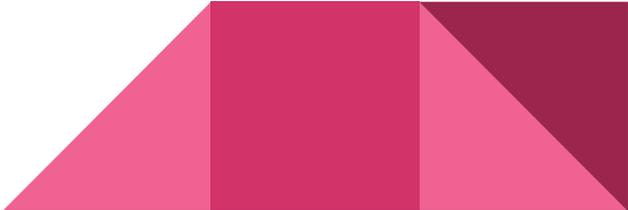
Continuum of Services for Students in Kindergarten - 8th Grade

- ❏ Speech and Language Services- push in, pull out

- ❏ Resource Support- push in, pull out

- ❏ Self Contained Classrooms

- ❏ LADSE Classrooms

- ❏ Therapeutic Day Schools

LADSE Multi-District Programs

- ❏ Multi-Needs classrooms- 6 students attend classrooms located in Darien, Brookfield, Stickney and Western Springs.
- ❏ CD (Communication Development)- 10 students attend classrooms located in North Riverside, Willow Springs, Western Springs, Stickney, Darien, La Grange, Willowbrook and Lyons.
- ❏ ED (Emotional Disability - 4 students attend classrooms located in Westchester and Lyons.
- ❏ Phonological Program- 2 students attend classrooms located in Western Springs.

Therapeutic Day Schools

We currently have 6 students enrolled in therapeutic day schools.

- ❏ **Helping Hands, Countryside**
- ❏ **SEAL, Lombard**
- ❏ **Elim Christian School, Palos Heights**
- ❏ **Soaring Eagle, Lombard**
- ❏ **Laureate Day School, Arlington Heights**
- ❏ **PAEC, Maywood**

ELL Students

Grade	Total	Spanish
Kindergarten	14	9
1st Grade	11	6
2nd Grade	23	21
3rd Grade	16	11
4th Grade	26	18
5th Grade	9	7
6th Grade	8	7
7th Grade	3	2
8th Grade	4	3
Totals	**114**	**84**

Spanish	84
Polish	6
Albania	5
Ukrainian	5
Pilipino (Tagalog)	4
Arabic	2
Hawaiian	2
Koscovo/Macedon	2
Cantonese (Chinese)	1
Japanese	1
Serbian	1
Telugu	1

Koscovo/Macedon
1.8%
Hawaiian
1.8%
Arabic
1.8%
Pilipino (Tagalog)
3.5%
Ukrainian
4.4%
Albania
4.4%
Polish
5.3%
Spanish
73.7%

Languages Served
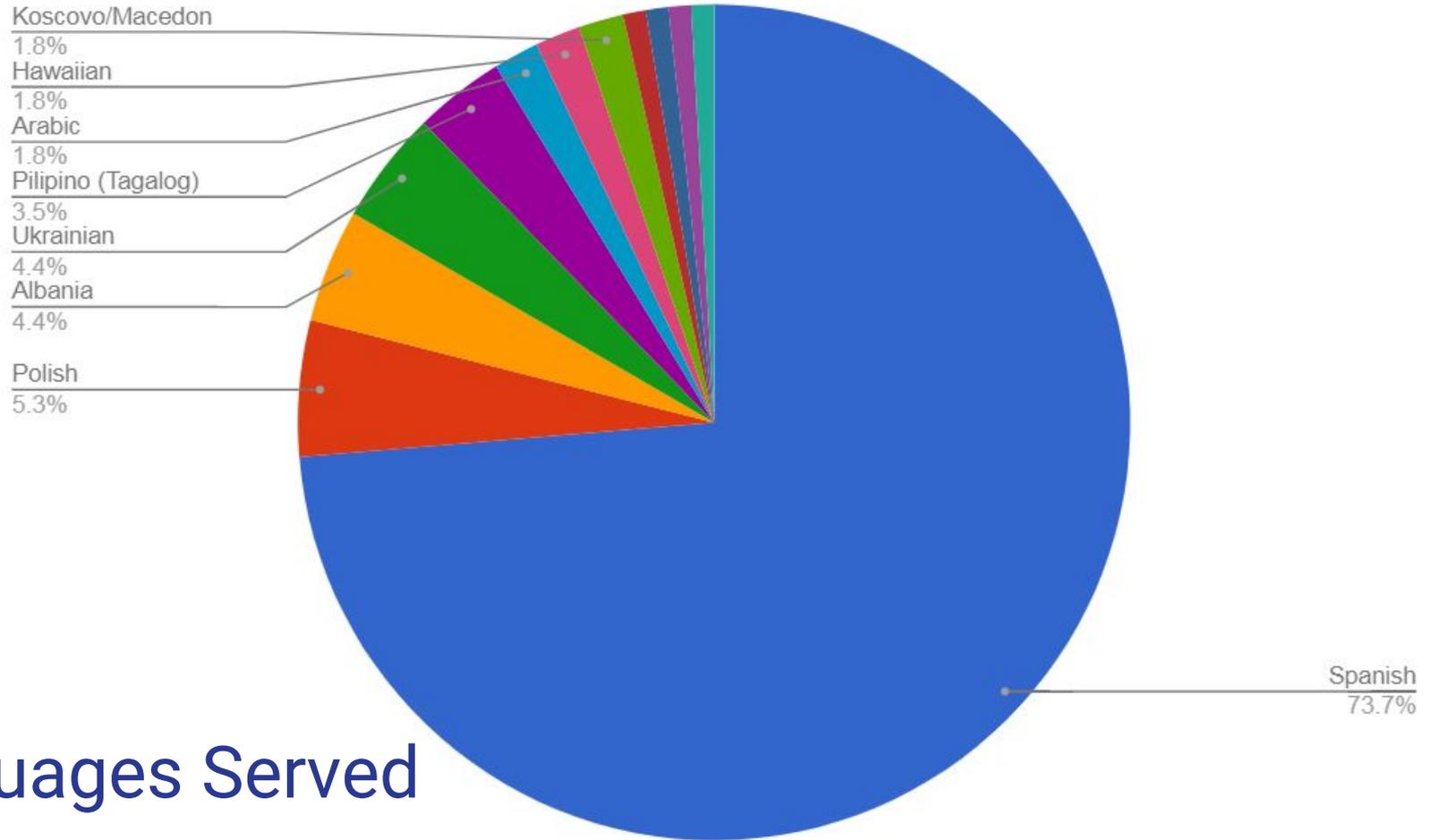
Clubs/Programs Offered

Clubs, programs offered

WPS

- Coding Club, ELL Club, Origami Club, Recycling Club and Sports Club starting in March
- Makerspace activities offered to students monthly during lunch
- 2nd Grade Morning Mentors

WIS

- Basketball 5th Grade boys and Girls, Beginner and Cadet Band, Book Worms, Chorus, Destination Imagination, Guitar Club, Girls on the Run, Nutrition Club, Student Council

Clubs, programs offered

WMS

- Art & Knitting, Yearbook, Destination Imagination, Math Olympiad, Robotics, NJHS, Student Council, Intramurals, Science Club, Girls STEM Club
- Chorus, Chamber Ensemble, Musical, Band, Jazz Band
- Softball, Basketball, and Volleyball teams for boys and girls in 7th/8th
- 6th grade Basketball for boys and girls
- Cheer & Dance team

School Discipline by Building

School Discipline

WPS	Average Referrals Per Day				
	2013-2014	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
August	0.00	0.00	0.00	0.17	0.71
September	0.05	0.33	0.10	0.24	0.95
October	0.33	0.43	0.40	0.47	1.10
November	0.38	0.56	0.29	0.39	1.24
December	0.20	0.73	0.07	0.38	0.67
January	0.26	0.28	0.17	0.25	1.00
February	0.21	0.42	0.15	0.42	
March	0.40	0.95	0.75	0.47	
April	0.28	0.06	1.00	0.24	
May	0.14	1.05	0.76	0.32	
June	0.11	0.00	0.15	0.17	
Average Referrals Per Day/Year	0.10	0.40	0.32	0.29	0.51
Total Referrals (as of 2/1)	41	89	72	60	102

School Discipline

WIS	Average Referrals Per Day				
	2013-2014	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
August	0.20	0.40	0.00	0.00	0.71
September	0.45	0.19	0.10	0.24	0.50
October	1.00	0.62	0.70	0.16	0.65
November	0.94	0.94	0.47	0.82	1.18
December	0.60	0.87	0.64	0.56	0.57
January	0.37	0.33	0.50	0.31	0.38
February	1.26	0.47	1.10	1.28	
March	0.62	0.74	0.24	0.82	
April	0.86	1.06	1.32	0.56	
May	0.29	1.30	1.05	1.14	
June	0.22	0.25	0.00	0.18	
Average Referrals Per Day/Year	0.57	0.60	0.51	0.51	0.35
Total Referrals (as of 2/1)	120	122	114	109	65

School Discipline

WMS	Average Referrals Per Day				
	2013-2014	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
August	0.00	0.00	0.00	0.50	0.43
September	1.75	2.05	0.52	0.43	2.45
October	3.14	3.24	0.70	2.05	2.60
November	3.75	2.35	0.88	2.33	3.18
December	2.13	1.80	0.36	2.81	4.00
January	2.71	1.61	1.00	1.63	3.71
February	3.42	2.89	3.00	2.79	
March	1.57	3.37	1.71	1.35	
April	3.38	3.33	0.60	1.06	
May	3.52	4.00	2.43	2.14	
June	.83	1.80	0.50	0.50	
Average Referrals Per Day/Year	2.18	2.20	0.97	1.47	1.62
Total Referrals (as of 2/1)	476	475	219	308	337

Technology Highlights
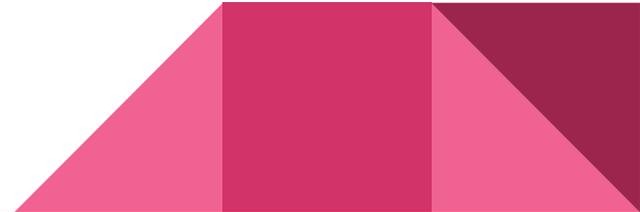
Technology

- Student and staff devices
  - 700 Windows Computers
    - 3 Labs
    - 8 Carts of 30 (4 at WIS and 4 at WPS)
    - 160 Classroom computers (at WIS and WPS)
  - 505 Chromebooks (475 at WMS and 30 at WIS)
    - 18 Carts at WMS
  - 40 iPads
  - 12 Windows Servers (3 AD, 6 Application, 3 security)
  - 17 copiers and printers
 - 22 Axis security cameras
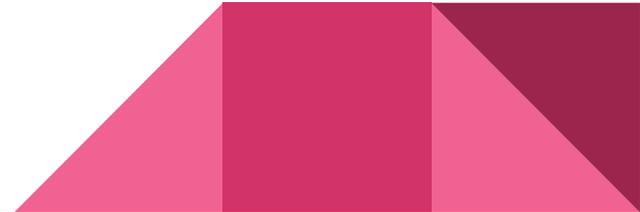
Technology

- Network Infrastructure
    - 5 buildings connected (Admin, WMS, Garage, WIS, WPS)
    - 100 MB shared internet line (fiber optic)
    - 1 Dell SonicWall Firewall
    - 4 Cisco Routers
    - 16 Switches (Cisco, Dell, HP)
    - 3 Cisco Wireless Lan Controllers
    - 88 Cisco 2602 or 2702 access points (30 at WIS, 33 at WMS, 25 at WPS)
    - 155 Mitel IP phones

Technology

- Systems we use
  - G-Suite - gmail, google docs, google apps and extensions
  - Eschool - student management system
  - SchoolMessenger - notification portal
  - Edlio - website management portal
  - Securly - Chromebook filtering portal
  - MealTime - Student lunch system
  - Otus - data mining portal
  - Destiny - library software
 - Many more...
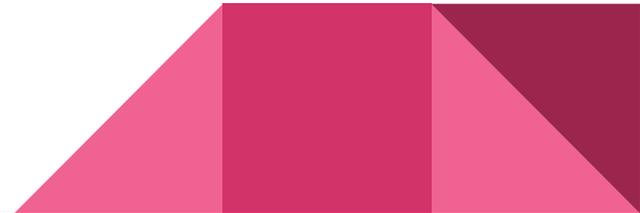
Highlights of Our Schools

Highlights of WPS

- Embracing life-long learning to increase student achievement
  - Learning labs
  - Preparing for instructional rounds
  - Concentrated professional development for staff on the use of engagement strategies for students
  - Teachers getting extra certification to administer the ACCESS test
- Continuing the voice and choice of students in multiple IBL projects this year.
- Building relationships
  - Morning Meeting
  - Community Meeting
- Jan Richardson Guided Reading
- Intervention block
- Over 15 coaching cycles have and are occurring

Highlights of WIS

- All Grade Levels had over 50% of their students make their growth target in Reading. Fifth was highest with 66%.
- Fourth Grade had 61% of students in Math make their growth target
- Focus on developing actions plans - addressing the gap that still exists
- Progressing toward Instructional Rounds - looking more deeply at our instruction
- Technology Integration - many inquiry based activities occurring.
- Coaching cycles - Formalizing this more moving forward
- Continuing to build on Growth Mindset and SEL support systems

Highlights of WMS

- Technology - Implementation of Chromebooks and Interactive Whiteboards
  - Google Apps for Education and Google Classroom
- Instructional Rounds - Classroom visits to help support student engagement
- Science - Implementation of IQWST materials and curriculum
  - STEM Girls, 3D Printers, Makerspaces
- Math - Piloted and made a decision for new Math resources
- Social Studies - Reviewing curriculum and resources for classroom use
- English Language Arts - Pilot will begin on the Comprehensive Literacy Model
- Special Needs - Ability for our learners to access curriculum in all classrooms
- Arts and Tech Classes - Ability to still have a well-rounded educational opportunity for all learners
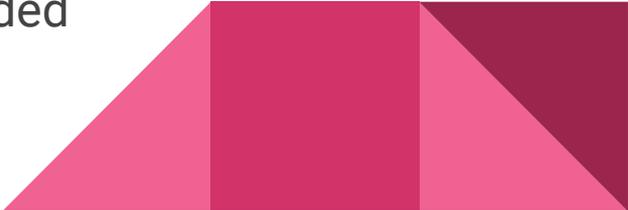
Opportunities

- Improved student outcomes in core subjects for ALL students over time
- Articulation in Reading and Math within grade levels and across schools
- Continue to work towards a more inclusive environment in our schools
- Develop students SEL skills to manage their emotions, resolve conflict and make responsible decisions
- Update safety protocols and procedures across all three buildings
- Upgrade technology in WIS and WPS
- Improved registration process and adherence to Residency Policy
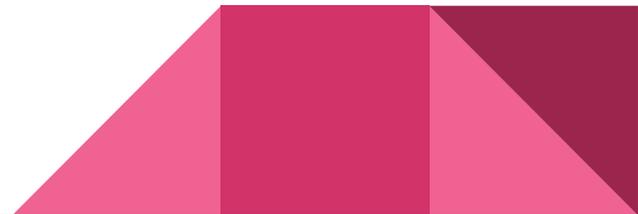
Threats

- Property Tax Freeze
- Pension costs shifted to Districts
- Lack of funding from Federal government and State of Illinois
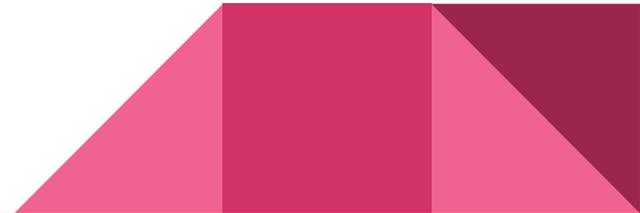
School Resource Officer -

● Law Enforcement Drills (intruder drills) have been completed

● Continue to be part of the School Safety Information Sharing Program of the Statewide Terrorism & Intelligence Center (STIC)

● Stop Arm Violation Enforcement (S.A.V.E.) program -

    * Centered on vehicles passing stopped bus actively picking up and dropping off children

    * Random 'ride along' with a squad car trailing behind citing motorists in violation

    * Social media to promote school safety and school bus stop arm awareness

    * District school bus drivers also have an active part in the program

SRO Training -

    * Training April 27 on development of EOP

    * Certification from the Illinois Law Enforcement Training and Standards Board

    * TRIAD concept: Teacher/Guest Speaker; Informal Counselor; Law Enforcement Officer

NASRO
National Association of
School Resource Officers
THE world's leader in school-based policing

SRO Support at Building Level -

Presentations -

    * National Bullying Prevention Month * Red Ribbon Week * Unity Day Assembly

Student Contact -

    * Visits with students * Brain Pop lunch reward program Primary School * Continue to investigate incidents of cyberbullying and sexting

    * Checks for residency and truancy

    * Certified in Non-violent Crisis Prevention Training

School Functions -

    * Continue as a presence at school functions   * Traffic control for Middle School graduation and dances

Emergency Operations Plan -

    * EOP - Sections remain under development in addition to revising specific sections

    * Need to define specific roles for staff and train; more drills

National Red Ribbon Week

October is National BULLYING Prevention Month

Questions/Comments